

Astley Church of England Primary School

PE and Sport Premium Funding 2021 - 2022

‘We will show everyone love and respect, living and learning with courage and joy.’



At Astley CE Primary School we recognise the contribution of PE to the health and well-being of all our pupils. We believe that the PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of every single learner in our school.

At Astley, we promote the School Games Values

Determination	Persevere to achieve our best and be successful.
Passion	To inspire ourselves and others to reach our goals. Aspire for excellence.
Respect	For all and everything; for our learning, learning from each other and celebrating our differences.
Honesty	To take responsibility for our own actions and participate with fairness and positivity
Self-Belief	Motivate and believe that we can all achieve.
Teamwork	Working together collaboratively and drawing on our strengths to achieve our aims.

Through these values, we promote the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.



PE and Sport Premium Key Outcome Indicators:

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1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

For further information please click on the link below:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools3>

Astley Church of England Primary School Sport and P.E. development priorities based on our school context and identified pupil need.

- To provide opportunities for all pupils to access sporting and physical activities, both competitive and non-competitive, by increasing levels of engagement and participation of reluctant/non-participants in regular physical activity.
- To enrich ALL children's experiences with broad and balanced opportunities in a range of physical activities and to promote multi-cultural awareness.
- To promote positive healthy attitudes towards sport and P.E. and focus on Health and Well-being; know ourselves and promoting personal challenges.
- promote positive learning behaviours and emotional well-being.
- To increase confidence, knowledge and skills of teaching staff in P.E. and Sport.

Key Indicators key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school. Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement; Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	2021-2022 £16,000 Total Fund Allocated
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<p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sports.</p>					
<p>Quality Assurance – Systems that are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body and cross school networking in overseeing the effectiveness of the future plans for P.E.at Astley CE Primary School</p> <ul style="list-style-type: none"> • Updates to the Headteacher by P.E. subject lead. • Feedback from pupils (including Sport Captains) and staff detailing the effectiveness and impact of provision. • Annual report to Governors including updates as requested. • Update parents on a regular basis (newsletter and website) 					
INTENT	Key Indicator	Implementation	Funding allocated /spent	IMPACT	Sustainability/Next steps
<p>PESCO Chantry High School Youth Sports Trust</p> <p>Access local competitions and festivals (virtual and face- to-face) to increase the percentage of pupils engaging in physical activity and competitions</p> <p>Provide and offer a broader range of sports and activities to all pupils to increase the activity levels of all children.</p> <p>Promote links between local clubs/sports coaches and the school.</p>	1,2,3,4,5	<p>An increased percentage of Astley pupils engaging in physical activity both in and outside of school. Evidence: PE tracking sheet; competition register.</p> <p>Targeted reluctant/less-active children participate more frequently in physical activity and for those who have become less active during lockdown</p> <p>After school clubs to provide opportunity for more children to participate in sporting activities</p> <p>Dance CPD will be provided for all staff through PESCO Participate in sporting events through the Chantry Cluster and Worcester West</p>	<p>PESCO £1250.00 YSP £175.00</p> <p>£1250.00 £175.00</p>	<p>All year groups had opportunity to access festivals out of school setting including EY.</p> <p>Increased participation due to more after school clubs on offer.</p>	<p>Opportunities to be maintained in order for motivation to attend groups.</p> <p>Competitions to be promoted and on display for children to see.</p> <p>Continue to seek a range of opportunities to be physically active after school.</p> <p>Reinforce links with PESCO to provide CPD for staff in dance and gymnastics.</p>

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CPD for staff provided by the Chantry, Worcestershire West and Youth Sports Trust					
<p>To increase the opportunity for sports leadership roles.</p> <p>To use 'personal challenge' as a tool to improve learning behaviours and personal, emotional and physical well-being.</p>	1,2,4,5	<p>Team Captains will be voted in by their Teams during Team Council meetings</p> <p>Sport Captains will work with PE lead to organise a timetable for lunchtime sporting activities (In Bubbles to being with)</p> <p>Sport Captains will be trained on the Multi skilled zones (playground markings) to ensure that they are being used. Monitor effectiveness.</p> <p>Promote 'leadership' roles in P.E. lessons and use this to promote learning behaviours and emotional health and wellbeing.</p> <p>Sports Captains to organise intra school sporting events</p>	<p>£100</p> <p>Captain badges, certificates, medals and trophies</p> <p>£100</p>	<p>Team Captains play active role in school life. Sports Crew promote activities each playtime/lunchtime. Sports Crew played integral role in sports day planning and delivery of races. Demonstrated leadership and organisational skills</p>	<p>Monitoring activities for effectiveness</p> <p>Staff to promote the use and expectation of leaders in PE lessons</p> <p>PE Leader to create timetable/schedule for intra school events (KS2)</p>
<p>Purchasing specialist PE equipment and resources.</p> <p>Ensuring children can independently participate in physical activity during lunch and break times and Stay and Play.</p> <p>Ensure that teaching staff and specialist sports coaches have a generous amount of good, high-</p>	1,2	<p>Purchase balance bikes and mobility resources to support the strengthening and upper body strength</p> <p>Area for storage of bikes</p> <p>Bikes for KS2</p>	<p>£2900</p> <p>£500</p>	<p>Bike store created and used appropriately</p> <p>Children respect equipment and are keen to access</p>	<p>Ensure children access Bikeability and Cycle training</p> <p>Promote safe use of bikes after school – risk assess and train staff.</p> <p>EY pupils to access bikes during CP</p>

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quality equipment for a range of sports.					
<p>Sports Plus to provide weekly high quality PE lessons to KS1 and LKS2</p> <p>Provide curriculum support for all year groups to ensure there is clear progression and to develop children's knowledge and skills (PE lead and Sports Plus coach) Assessing progress in PE Support and develop class teachers' knowledge and understanding of the PE curriculum and their competency in delivering for clear progression</p>	1,2,4,5	<p>A deeper understanding of a progression of skills resulting in at least expected progress being made for all pupils. - Evidence: staff surveys; lesson observations; assessment data. Provide a variety of adult-led weekly lunchtime games – fielding and striking; net and wall; invasion. Sports Plus coach to track progress and feedback to PE lead</p> <p>Develop long term planning linked to our school values and Schools Games values.</p>	<p>£3,600</p> <p>£3,600</p>	<p>Children received a range of sports development in skills ensuring progression within the sport.</p> <p>Appropriately sequenced curriculum implemented and all staff engage with CPD.</p> <p>Staff absence impacted this CPD</p> <p>Unreliable Sports Plus coaches from Easter onwards affected quality of delivery</p>	<p>Seek specialist coaches to deliver high quality sports i.e., cricket, dance, rugby, gymnastics etc to support the development of skills and knowledge delivered by class teachers through sequenced curriculum.</p> <p>PE lead to monitor progression of skills for all pupils and collaborate with teaching staff regarding this. Monitor that pupils receive a broad curriculum that targets skills development and engagement.</p>
<p>Physical Development in Early Years</p> <p>To improve the physical development of EYFS pupils and KS1</p> <p>EYFS pupils become more active, more physical so that their confidence, competence and fundamental movement skills will increase. This will enable pupils in PE to perform to a</p>		<p>Ensure children are given the opportunity to develop their gross and fine motor skills within their classroom environment and outside.</p> <p>Provide opportunities for play both indoors and outdoors to develop gross and fine motor experiences,</p>	<p>£3,000</p> <p>£3,000</p>	<p>Outdoor provision for physical activity enhanced through purchasing of robust equipment. High numbers of children choose to participate in activities.</p>	<p>Class teacher and PE lead to monitor skills development using the PE curriculum and continue to embed, monitor and evaluate pupil progress in PE skills</p>

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<p>higher standard and make more progress.</p> <p>To provide the foundation for developing healthy bodies and social and emotional well-being.</p>		<p>Develop children's strength, co-ordination and positional awareness through play movement with both objects and adults</p> <p>Carefully monitor children's physical development through observations, notes and discussion with pupils and staff</p> <p>Adults can support children to develop their core strength, stability, balance, spatial awareness, coordination and agility through use of high-quality resources.</p>		<p>100% (9/9) of children met PD expectations</p> <p>KS1 children accessed additional activities and festivals out of school.</p> <p>Increased activities involving healthy foods and choices have led to increased knowledge of foods good for healthy bodies.</p>	
<p>Develop dance and gymnastics core skills that have been lost due to COVID</p>		<p>Provide high quality dance and gymnastics lessons</p> <p>Dance teacher</p> <p>Gymnastic teacher</p>	<p>Total</p> <p>£12,100</p>	<p>Pupils accessed high quality sequence of lessons using apparatus and resources.</p>	<p>Organise dance specialists and gymnastic CPD to deliver sessions for teachers to develop own CPD and expertise</p>

Meeting national curriculum requirements for swimming and water safety Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%