

## PE and Sports Premium: Action Plan and Budget Tracking



Academic Year: 2018/19		Total fund allocated: £16,827		Date Updated: 1 <sup>st</sup> July 2019	
<p><b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b></p>					Percentage of total allocation: 75%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>Involve pupils from lower KS2 in regular physical activities, especially those who are harder to reach.</p> <p>Provide upper KS2 pupils with leadership opportunities to encourage participation from KS1 and EYFS.</p> <p>Outside PE specialists to help with training the sports crew and providing organized lunch time events.</p> <p>Give pupils the tools to take part in a wide range of physical activities that suit them individually.</p> <p>Update PE equipment to ensure all curriculum areas well resourced.</p> <p>Invest in a large metal shed that will be used as PE equipment storage.</p> <p>Address playground health and safety concerns – including tarmac and playground markings to promote active playtimes.</p> <p>Daily mile undertaken by pupils as regularly as is possible</p>	<p>Provide year 4 pupils with the opportunity to train as Young Leaders. Provide year 3 pupils with the opportunity to train as Young Leaders. Provide year 5/6 pupils with Sports Crew training. Access training for pupils from The Chantry sports partnership.</p> <p>Employ a skilled sports Coach for KS1 pupils who will also offer CPD training for staff.</p> <p>Employ a skilled PE teacher to teach KS2 pupils to provide fulfilling learning experiences.</p> <p>Audit and update equipment as needed.</p> <p>Shed installed April 19.</p> <p>Apply for additional grant funding, raise additional money through The Friends of Astley School.</p> <p>Staff discussion. Staff to implement within morning timetable as appropriate.</p>	<p style="text-align: center;">£3,315 Sports Plus</p> <p style="text-align: center;">£551 PE equipment</p> <p style="text-align: center;">£1,559 Shed £1,300 Shed installation</p> <p style="text-align: center;">£6,000 Playground project</p>	<p>Sports Crew leading regular weekly lunchtime work outs and termly fitness events. Play Leaders actively involving pupils in fun activities. KS1 pupils have developed key skills in different sports. KS2 pupils continue to develop key skills across a range of sports and enjoy their PE lessons. Much of their learning is seen during lunchtimes and in their outside play. Engagement with Sports Day and other events is positive and higher than in previous years. Sports Crew training will take place during the summer term.</p> <p>Pupils now have range of equipment to encourage different sports during play times and lessons.</p> <p>Improved access to PE resources. Also ensures they are kept in good condition for use by pupils.</p> <p>Phase One of playground redevelopment completed August 2019</p> <p>Daily mile enjoyed, stamina has improved.</p>	<p>Up-skill younger pupils to provide continuity when older pupils move to high school.</p> <p>Review Sports Crew and Young Leaders with staff and plan for next year.</p> <p>Consider Team sports events for calendar next year.</p> <p>Progress Phase Two of playground redevelopment.</p> <p>Discuss rolling this out to all classes consistently.</p>	

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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Become a school where physical activity embedded and established.</p> <p>Increase skill set for pupils to enable them to access different sports.</p> <p>Develop Forest School environment and curriculum to promote well-being and active learning outside.</p>	<p>Regular targets and challenges set by the Sports Crew to encourage fitness and participation in sports activities.</p> <p>Termly run challenge organized by the Sports Crew.</p> <p>Cluster club and sports club involvement across the key stages.</p> <p>Participation in sporting events within the school and events organized through our cluster group.</p> <p>Staff organizing cluster events for The Chantry to make sure they go ahead.</p>	<p>£270 Forest shelter</p> <p>£245 Tree work</p> <p>£1,000 Forest school fence (paid by the Friends)</p>	<p>Majority of pupils eager to take part in challenges set. Some now setting own out of school challenges.</p> <p>Pupils organizing termly run and take part with increasing enjoyment. Sense of achievement evident.</p> <p>Sports clubs and cluster clubs have y raised the profile of sports as have taking part in competitive sports. Larger uptake of pupils wanting to be involved this year.</p>	<p>Staff discuss further PE &amp; outdoor activities including well-being.</p> <p>Organize some events with schools closer to our locality.</p> <p>Pupils enjoyed NSPCC sporting events include in termly events.</p> <p>Regular Wake Up Shake Up sessions organized by the Sports Crew.</p> <p>Continue to develop Forest School environment and curriculum and skills progression.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>CPD opportunities for staff:</p> <p>Gymnastics</p> <p>Tennis</p> <p>Swimming (through our professional swimming coach)</p> <p>Mental well-being</p> <p>Subject lead lesson drop ins</p>	<p>Gymnastics September.</p> <p>Tennis coaching April</p> <p>Swimming June</p> <p>DSL and First Aid training May/June</p> <p>On calendar March 2019</p>	<p>£75 Broadheath</p> <p>£640 Abberley</p> <p>£575 Brightcore</p>	<p>Increased use of gymnastics equipment. Greater staff confidence delivering gymnastics lessons. Assembly showcasing gym club achievements promoted interest in gym.</p> <p>Tennis lessons on curriculum for KS1.</p> <p>Subject has clear understanding of strengths and areas for development</p>	<p>Investigate further staff training needs and commission through sports partnership.</p> <p>Look into further swimming courses for staff.</p> <p>Lesson drops in on action plan and calendar next year with report to Governors.</p>

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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				12%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Open up the range of activities and sports available to pupils both in school and out of school.</p> <p>Provide healthy lifestyle and eating activities.</p> <p>Develop mental awareness experiences.</p> <p>Display board, newsletter and Celebration Assembly celebrates out of school physical achievements and club attendance.</p> <p>Subsidie Bikeability training and swimming ensuring all access opportunity</p>	<p>Membership of The Chantry School PE Sports Partnership allows access to a variety of sports and activities within the school day and after school sessions.</p> <p>Ensure range of sporting clubs offered across key stages.</p> <p>Provide cookery club to promote healthy eating.</p> <p>Offer mindfulness colouring clubs with a chance to chat at lunchtime.</p> <p>Support the Friends sporting opportunities (organization, preparation of risk assessments, promotion in school).</p>	<p>£1,250 The Chantry</p> <p>£1,675 Outdoor benches (£1,00 paid by The Friends)</p> <p>£77 Bikeability</p>	<p>Parents/grandparents comment on pupils working as team in sporting events and eager to take part.</p> <p>Pupils now practicing different skills (skipping etc) due to challenges set.</p> <p>More pupils are taking part in out of school activities and clubs – there has been a much bigger take up in the girls attending dance and gymnastics clubs.</p> <p>The Friends Sponsored Walk and Ride-A-Thon successfully promote families taking part in physical activity together.</p>	<p>Ask out of school providers from tennis, golf and hockey clubs to come in and talk to pupils and provide taster sessions.</p> <p>Increase use of Pound Field to offer different sports.</p> <p>Investigate further sports club providers (due to being a small school).</p> <p>Consider setting up family walk events.</p>

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				2%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Subsidizing transport to and from events to allow pupils to access the sports available.</p> <p>Take part in a range of competitive sports organized through our membership of The Chantry Cluster Pyramid (staff to organize some of these events).</p> <p>Organise inter school team sporting activities.</p>	<p>Cost of transport to be covered by PE budget and staff transporting.</p> <p>Take part in as many competitions as is feasible for our school across a broad range of sports.</p> <p>Sports Crew to organize inter school team events that involve all pupils.</p>	<p>£250 Coach travel</p> <p>£50 Staff supply costs</p>	<p>We have a wide range of pupils who are eager to take part in competitive sport.</p> <p>We have staff who willingly transport, organize and supervise these events, both in and out of school hours.</p> <p>Our sports crew is eager to organize different events to involve other pupils as are our Play leaders.</p>	