

Vision Statement for P.E and Sport

Chantry Cluster P.E Partnership

We believe that Physical Education and sport have a vital role to play in the physical, social, emotional and intellectual development of children.

Physical education and sport are important in giving children the knowledge, understanding and the tools to make a positive impact on their own health and well-being.

Working collaboratively, the cluster PE Partnership aims to provide for pupils' increasing self- confidence through an ability to manage themselves successfully in a variety of situations.

Children will have the opportunity to take part in a wide range of sports and physical activities, carried out in a safe and supportive environment, where effort and hard-work, as well as success, is celebrated.

During their time in the cluster, children will be able to take part in a wide range of physical activities including: games, dance, gymnastics, swimming and athletics.

Vision Statement for Chantry Cluster P.E Partnership

1. ***We aim:*** To enable all children and young people to be the best that they can become by:
 - a. ensuring that the provision is challenging and appropriate and that support mechanisms are in place to allow all children and young people to reach their full potential;
 - b. increasing and sustaining the provision and the range of opportunities available for high quality PE and sport; within the curriculum and out of school hours;
 - c. improving the levels of progress in PE for all children and young people;
 - d. ensuring that provision is fully inclusive, engaging, innovative, inspiring and specifically tailored to meet future aspirations;
 - e. developing high quality, effective and sustainable transfer and transition arrangements within and between all key stages;
 - f. continuing to embed good assessment for learning (AfL) methodology into day to day planning, teaching and assessment of pupils work;
 - g. designing and delivering an exciting but relevant curriculum that ensures all children and young people take part and make progress;
 - h. being aware that PE and school sport is an effective tool in providing opportunities for children and young people to improve their progress and attainment across the curriculum;
 - i. involving children and young people in the management, organisation and delivery of PE and school sport;
 - j. making sure that PE provides rich opportunities for children and young people to develop their literacy and mathematics skills along with recognising how the social, moral, spiritual and cultural aspects of learning are integral to a rich and fulfilling life.
2. **To increase participation amongst all children and young people by:**
 - a. increasing the range of sustainable activities offered by schools in curricular and out of school hours (*working towards at least 2 hours curriculum and 1 hour of out of school hours learning (OSHL) per week*);
 - b. taking into account and acting upon the views of pupils, parents and carers;
 - c. up skilling the cluster staff by providing high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport;

- d. building sustainable professional learning networks including effective school to school support and families of schools working together;
- e. providing suitable pathways into activities beyond school and building effective school to club links;
- f. improving opportunities to motivate and engage those who currently choose not to participate in PE;
- g. increasing the opportunities available for all children and young people to be involved in leadership, volunteering and other roles within PE;
- h. ensuring that all children and young people have an increased opportunity to take part in competition through 'The Winter & Summer School Games' infrastructure , particularly at level 1 (intra-school) and level 2 (inter-school).
- i. targeting the increased participation of girls (2013-15).

3. To enable all children and young people to make informed choices about lifelong physical activity by:

- a. working with other curriculum areas to bring about a holistic understanding of lifestyle choices and the place of physical activity as part of a balanced, healthy lifestyle;
- b. increasing the number of children and young people participating in activities of their choice as part of a healthy and active lifestyle through identified curricular, out of hours learning, competition and formal school-club links;
- c. developing an inclusive curriculum and out of school hours learning (OSHL) programme that provides children and young people of all ages and abilities with exciting and engaging opportunities to take a full and active part in PE and school sport;
- d. ensuring that all children and young people understand the Olympic and Paralympic values and recognise the success and impact of the 2012 Olympics and Paralympics on increased and improved healthy and active lifestyles.