



Astley Church of England Primary School

PE and Sport Premium Funding 2023 - 2024

At Astley CE Primary School we recognise the contribution of PE to the health and well-being of all our pupils. We believe that the PE curriculum and extra-curricular opportunities have a positive influence on the concentration, attitude and academic achievement of every single learner in our school.

At Astley, we promote the School Games Values

Determination	Persevere to achieve our best and be successful.
Passion	To inspire ourselves and others to reach our goals. Aspire for excellence.
Respect	For all and everything; for our learning, learning from each other and celebrating our differences.
Honesty	To take responsibility for our own actions and participate with fairness and positivity
Self-Belief	Motivate and believe that we can all achieve.
Teamwork	Working together collaboratively and drawing on our strengths to achieve our aims.

Through these values, we promote the British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.





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The PE and Sport Premium Key Outcome Indicators:

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

For further information please click on the link below:

<https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools3>

Astley Church of England Primary School Sport and P.E. development priorities based on our school context and identified pupil need.

- To provide opportunities for all pupils to access sporting and physical activities, both competitive and non-competitive, by increasing levels of engagement and participation of reluctant/non-participants in regular physical activity.
- To enrich ALL children's experiences with broad and balanced opportunities in a range of physical activities and to promote multi-cultural awareness.
- To promote positive healthy attitudes towards sport and P.E. and focus on Health and Well-being; know ourselves and promoting personal challenges.
- promote positive learning behaviours and emotional well-being.
- To increase confidence, knowledge and skills of teaching staff in P.E. and Sport.



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Key Indicators

Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement;

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sports.

Quality Assurance – Systems that are in place to ensure value for money and the involvement of the school leadership team, including the Governing Body, in overseeing the effectiveness of the future plans for P.E. at Astley CE Primary School

- Updates to the Headteacher by P.E. subject lead.
- Feedback from pupils (including Sport Captains) and staff detailing the effectiveness and impact of provision.
- Annual report to Governors including updates as requested.
- Update parents on a regular basis (newsletter and website)



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Key Indicator 1: The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.

INTENT	Key Indicator	Implementation	Funding allocated /spent	IMPACT	Sustainability/Next steps
<p>Encourage greater Physical Activity in the children and increase activeness, to enable the children to make positive healthy lifestyle choices.</p>	<p>1, 3 and 4</p>	<p>Maintain the existing Trim Trail to enable all children to continue to use safely following health and safety guidelines. Repaint the school playground (requested by the children) include inclusive games.</p> <p>Purchase further equipment for structured intra games and games during break and lunch time. Table tennis table for outside and basketball nets – safety for EYFS.</p> <p>Install storage shed and rotate the equipment / sports boxes to be facilitated by sports leaders – link to competitions, festivals and seasons.</p> <p>Implement the use of sharing Sports opportunities and research with parents into all classes in the next academic year.</p> <p>Purchase subscription to Real Burst</p>	<p>Quote</p> <p>£900</p> <p>£300</p> <p>£202</p>		



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<p>Further develop play leaders to increase number the number of sessions lead, skills and further increase children’s activeness during break and lunch time.</p> <p>Ensure all children can swim 25 metres and keep themselves safe around water,</p> <p>Ensure 2 hours of PE is taught each week for children across the school.</p>		<p>Subject leader to continue to monitor time and provide two hours of PE each week.</p> <p>Continue and relaunch Skip2Bfit for children. Purchase another class set to enable two classes to participate.</p> <p>Train the Play Leaders from KS2 at school to lead different sessions and rotate the equipment available for all children during break and lunch times. Led by Move More Learn More. Purchase further Play Leader hoodies / hats.</p> <p>Identify the children and provide further top-up lessons for the children to be able to swim 25 metres and keep safe.</p> <p>Sports Captains to organise intra competition's between the different teams and year groups each term.</p>	<p>£375</p> <p>£400</p> <p>£110 for 2 x hour session</p> <p>£300</p>		
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Key indicator 2: The profile of PE and sport is raised across the school as a tool for whole-school improvement;

INTENT	Key Indicator or	Implementation	Funding allocated /spent	IMPACT	Sustainability/Next steps
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<p>Further purchase books with sports and activities for all year groups to encourage reading for pleasure and develop knowledge of sporting figures to encourage activeness and aspiration.</p> <p>Improve confidence with physical activity and PE for children with SEND. Improve the behaviour following physical activity sessions.</p> <p>Support children’s mental health and wellbeing through ‘Fitness Friday’ each half term a class will access a different sport not offered through the curriculum delivered by a coach.</p>	<p>2 and 1</p>	<p>Purchase a range of books relating to inspirational sporting figures and different sports for all children to access in the library with a self-selecting box. Purchase book for each class to use during Sports Week to support teaching of inclusions and during core curriculum time.</p> <p>Sensory Circuits for children with SEND – Purchase sensory PE equipment for circuits including mats to use outside to enable more active outside time for children/</p> <p>Gross motor and fine motor interventions focusing on target groups including pupil premium and SEND with physical activity lessons e.g. climbing, running and hanging. Purchase specialised equipment for children to use.</p> <p>Release time for PE lead to support with coordination, competitions, monitoring and training.</p>			
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Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

<p>Improve the quality of teaching in PE through staff CPD from Lead Practitioner, to further enhance staff competence and confidence in planning, teaching and assessing PE.</p>	<p>1,2,4,5</p>	<p>Audit the areas of sports staff would like support or training with and enable CPD through coaching, team teaching and training.</p> <p>Swim Teacher Training accredited by Swim England – 9 full days £950</p>			
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<p>PE co-ordinator to access CPD training opportunities and monitor subject development</p> <p>Balance Bike and Learn2Ride training for 2 members of the Early Years Team.</p>		<p>Support teacher and teacher of swimming – blended course Wolverhampton £99 – 8 hours online and 1 days practical.</p> <p>PSI coach – external coach to deliver CPD to staff members.</p> <p>Attend the Gymnastics and Dance training delivered and the meetings to support sports premiums including conferences to support development of sports.</p> <p>Early Years team members to attended balance bike training in order to continually support children and deliver training throughout the year to new nursery children and children who still require it..</p>			
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.

<p>Provide the opportunity for Year 3 and 4 children to participate in adventurous activities to gain confidence and apply water skills.</p> <p>Offer all children the opportunity to participate in inclusive sports; Boccia, Pickle ball and experience different activities and sports throughout the</p>	<p>4 and 5</p>	<p>Year 3 and Year 4 children in Elm to attend the Lakeside, Worcester University facility to participate in water sports activities e.g., kayaking and sailing.</p> <p>Sports Week 2024 offer a range of sports delivered by external coaches throughout the week. Archery</p> <p>Purchase Pickleball equipment – inclusive Sport</p>	<p>£ Quote Waiting?</p> <p>£1,500</p> <p>£2,000</p>		
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<p>year.</p> <p>Sports Coach during lunch times to offer differing sports - ?</p>		<p>Table Tennis set for outside during break and lunch times. Batak reaction board</p> <p>Archery equipment and sessions delivered by external agents – Pupil Voice following audit.</p> <p>Class trips arranged for Oak, Willow and Ash to participate in different activities and support staff development – obstacle, climbing and football stadium.</p>	<p>£500</p> <p>£1,500</p>		
<p>Provide balance bike and bike riding training and session to Early Years children to improve the balance and core strength of children.</p>	<p>1 and 4</p>	<p>Open Trail balance bike sessions and bike riding sessions provided for Early years children.</p> <p>Purchase balance bikes and scooters for the Early Years to increase physical activity throughout the day and support development of balance and core strength.</p>	<p>4 days x £135</p>		

Key Indicator 5: Increased participation in competitive sports.

<p>All children to participate in a festival or sports competitions from Reception to Year 6 with Worcestershire West and PESCO Chantry.</p> <p>Transportation for children to attend sports competitions and festivals.</p> <p>Children with SEND new age curling and Boccia</p>	<p>1 and 5</p>	<p>Membership with the PESCO at Chantry School to participate in festival and competition calendar throughout the academic Year. Access to staff CPD for gymnastics in 2024.</p> <p>Transportation organised for children to attend sports competition and festivals throughout the academic year.</p>	<p>PESCO £1250.00 **</p> <p>YSP £175.00</p> <p>£3,000</p>		
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<p>Using the competitions and active assessment on GetSet4PE created tailored invitations and personally invite target children to after school sessions.</p> <p>Provide intra – sports competitions for year groups and school teams to participate within throughout the academic year.</p>	<p>1 and 5</p>	<p>MoveMore Learn More to deliver two sessions for EFS / KS1 and KS2 for children with SEND to participate in.</p> <p>Release time for PE leader to organise intra competitions and purchase the necessary resources to facilitate the competitions.</p> <p>Purchase School competition uniform (football kit) following pupil voice to use during competitions across the year.</p> <p>Purchase certificates for participation in competitive sports</p>	<p>£110</p> <p>Set of 30 £750</p>		
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Meeting national curriculum requirements for swimming and water safety Please complete all of the below*:

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	



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- Sports award,
- **play leaders** and play captains
- Add boccia into sports week EYFS and KS1
- Sports leaders audit equipment purchase
- PE books
- after school register and pupil voice.
- competition folder



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